

Study program: FORESTRY AND NATURAL RESOURCES MANAGEMENT			
Subject title: <i>MANAGEMENT OF PROTECTED AREAS</i>			
Teacher(s): Prof. dr Jelena Tomićević-Dubljević			
Subject status (compulsory/elective): elective			
Number of ECTS: 5			
Condition: /			
Course objective: Practical and operational knowledge, emphasizing the communicative approach, the link between theoretical and practical issues in management of protected areas.			
Learning outcome: Management of protected areas emphasizes learning in the field with special emphasis on practice and action. Allows students to professionally work with local communities and various stakeholders and other experts in protected areas. Preparation of management plans for protected areas.			
Subject content			
<i>Theoretical lectures:</i> Theoretical basis of management of protected areas. The role and importance of protected areas. Categorization of protected areas. Evaluation of protected areas. Governance of protected areas. Process of Management. Tourism and Recreation. The role of local communities in the management of protected areas. Examples of good practice management of protected areas. Management plans for protected areas. Financing protected areas.			
<i>Practical lectures:</i> Field work - case studies and seminar papers.			
1. Tomićević-Dubljević, J., Pavlović, M., Vujčić, M. (2018) The role of local communities for managing natural resources in the area of the Besna Kobila Mountain, Serbia. In: Zlatic, M., Kostadinov, S. (Ed.) Soil and water resources protection in the changing environment, <i>Advances in Geocology</i> , 45 pp.323-334. Soil Sciences, Schweizerbart Science Publishers.			
2. Tomicevic-Dubljevic, J. (2017) Managing protected areas: new approach to protected area management - the role of the local people, Plenarno predavanje International Conference "Ecological Truth"(25;2017; Vrnjačka Banja), Proceedings/XXV, Eco-Ist'17, 12-15 June 2017, Vrnjačka Banja, Serbia, Ed. Pantovic, R., Markovic, Z. University of Belgrade, Technical Faculty, Bor, pp.53-74			
3. Lockwood, M., Worboys, G., Kothari, A. (eds.) (2006) <i>Managing protected areas, a global guide</i> , IUCN, Earthscan in the UK and USA.			
4. Tomićević, J., Bjedov, I., Obratov-Petković, D., Milovanović, M. (2011) Exploring the park-people relation: collection of <i>Vaccinium myrtillus</i> l. by local people from Kopaonik National park in Serbia, <i>Environmental management</i> , 48 (4):835-846.			
5. Tomićević, J. (2005) <i>Towards Participatory Management: Linking People, Resources and Management</i> . A Socio-Economic Study of Tara National Park. Culterra , Schriftenreihe des Instituts für Landespflege der Albert-Ludwigs-Universität Freiburg, Heft 43, p.186.			
Number of classes of active teaching	Lectures: 3	Practice: 2	
Type of teaching method: The course is designed to be participatory, interactive, and engaged. I will use different teaching methods: lectures and discussion, cooperative group work, students' presentations. Students are expected to actively participate in discussions and other work forms.			
Assessment (maximum 100 points)			
Pre-exam requirements	points	Final exam	points
Activities during lectures	10	Written exam	/
Practical	10	Oral exam	50
Colloquium	/		
Seminar papers	30		