Table 5.2. Subia . • ••

Table 5.2. Subject specification				
Study program: Forestry and Natura	l Resources Managemen	t		
Course title: WILDLIFE MANAGEMENT AND CONSERVATION				
Teacher/teachers: Dragan Gačić, D.S.	Sc., Full Professor			
Status: Elective				
ECTS: 5				
Prerequisite:				
Course objective: The aim is to fail organization of hunting grounds man their sustainable use.	miliarize students with agement, and various n	the need and neasures of co	importance of complex nservation of wildlife po	planning and opulations and
Course outcome: The result is that management plans, and that they can hunting industry and agriculture.	at students are trained prevent (or significantly	l to successfu y mitigate) dan	ally develop and imple mages and economic loss	ment hunting les in forestry,
Course content:				
General characteristics and specifics of forestry, agriculture and hunting. Biol use of wildlife populations. Legal and of management of hunting grounds management objectives; Measures ar Spatial and functional arrangemen Opportunities and measures for remo- suppression; Influence of lined channe	of management of natura logical and ecological ba l regulatory basics of hur s and hunting industry nd means for achieving t of hunting grounds; ving or reducing damage els for irrigation on wildl	l resources; Si sics of planning (eg Serbia, a the planned ge Damages fr e from wildlife ife and their ha	milarities and differences ag of cultivation, protection and wildlife conservation Slovenia, Hungary); Esta oals (eg reintroduction, re- om wildlife and curren o; Types of damage to wil- abitats.	in planning in on and rational ; Organization ablishment of einforcement). nt legislation; dlife and their
Literature:				
Apollonio M., Andersen R., Putman Cambridge, UK : Cambridge Universi Deinet S., Ieronymidou C., McRae L. Europe: The recovery of selected ma International and the European Bird C Putman R., Apollonio M. (2014): Beh UK.	R. (2010): European Ur ity Press. , Burfield I.J., Foppen R ammal and bird species. Census Council, London, laviour and management	ngulates and T P., Collen B., <i>Final report</i> UK: ZSL. of European u	heir Management in the 2 Böhm M. (2013): Wildlift to Rewilding Europe by ngulates, Whittles Publish	21 st Century, e comeback in ZSL, BirdLife ning, Scotland,
Number of active teaching hours:	Theoretical classes: 2	, ,	Practical classes: 2	
Teaching methods: Teaching is done using modern presentation equipment. Creation and presentation of seminar work in consultation with the teacher. During the theoretical classes, examples of best practice will be presented, as well as lectures of guest lecturers from practice. Knowledge assessment (maximum number of points 100)				
Pre-exam requirements:	points	Final examination: points		points
Activity during lectures	10	Written exam /		
Practical classes	/	Oral exam 50		
colloquium(s)	/			

40

seminar(s)